DANIEL ROSE PH.D. - CURRICULUM VITAE

PERSONAL DETAILS

Date of Birth: 15th August 1974 **Date of Aliyah:** 9th September 1999

Marital Status: Married plus 5 children

Contact Details: 120 Yehuda Street, Modi'in, 71724.

Tel: +972-8-971-8271 Cell: +972-54-4901-334 E-mail: rose.danielj@gmail.com

Website: www.roseeducationalservices.com

EDUCATION

2005 - 2011 The Melton Center, Hebrew University, Jerusalem

Ph.D. in Education

Thesis: *Uncovering New Paradigms of Role Modeling: The Case of Aliyah* An exploration of the impact of significant others as agents of socialization on the ideological decision to migrate to Israel.

Advisors: Dr. Alex Pomson, Prof. Gabriel Horenczyk

1997 - 1999 The Institute of Education, London University

M.A. in Religious Education

Dissertation: *Educational visits and the growth of personal and Jewish identity* (Focus on Israel Experience and Poland Heritage trips).

1996 - 1997 The Institute of Education, London University

Post Graduate Certificate of Education

High School Religious Education

1994 - 1996 <u>Jews' College, London University</u>

B.A. (Hons) in Jewish Studies

Dissertation: Informal Jewish education and Jewish identity building within Anglo-Jewry.

1992 - 1994 Yeshivat Hamiytar (Efrat, Israel)

1985 - 1992 Hasmonean High School for Boys (London, UK)

A-Levels – Geography, Economics and Religious Studies

PROFESSIONAL EXPERIENCE

2021-present Academic Lecturer – London School of Jewish Studies

Academic lecturer on the MA Jewish Education

2017-present Educational Consultant – The Office of Rabbi Sacks

Responsible for the developing, writing, and promoting of educational materials and programs based on the thought of Rabbi Lord Jonathan Sacks, which are disseminated throughout the world for schools, communities and individuals. This includes the *Ten Paths to God* curriculum, and the *Covenant & Conversation*, *Family Edition*.

2017-present **Educational Consultant** – <u>Koren Publishers, Jerusalem</u>

Responsible for continued development of vision and planning for educational projects and development and delivery of educational products.

2012-present Independent Educator and Educational Consultant

<u>Curriculum Development and Implementation:</u> For institutions of formal and informal Jewish education, from primary grades to post-high school programs (clients include The United Synagogue (UK); PaJes (UK); Makom; The Jewish Agency for Israel; The Lookstein Centre, Bar Ilan University; The Melton Center, The Hebrew University of Jerusalem; Educating for Impact).

<u>Lecturer in Jewish Education:</u> Areas of speciality include Tefilla Education; Informal and Experiential Jewish Education; Israel Education; and role modelling in education (including adjunct lecturer for the Hebrew University, Tel Aviv University, The Pardes Institute for Jewish Studies, and professional development seminars and workshops for Jewish Day Schools in the US, UK, South Africa and Australia).

Online Jewish Studies Consultant and Instructor: Instructor for Lookstein Virtual Jewish Academy, including online and blended courses in Jewish history, Jewish thought and Tanach, for day schools in the US, UK, and Australia. Consultant for the The Florence Melton School of Adult Jewish Learning.

<u>Israel Education and Jewish Studies Specialist</u>: Including lecturing, and consulting for the planning of day school Israel Experience trips and gap-year programs (including Atlanta Jewish Academy, Midreshet HaRova, Young Judaea, and Bnei Akiva).

<u>Educational Research</u>: Research associate for educational projects (including for Research Success Technologies; Rosov Consulting LLC; Melton Centre, Hebrew University).

2019-2021 **Director of Educational Programming** – Yesod Europe

Responsibilities include the designing and building of professional development seminars for Jewish Community Professionals and Jewish Educators across Europe; creating and delivering Jewish learning opportunities for the continued life-long Jewish learning of community professionals; content development that synthesizes Jewish learning and professional development; Jewish Learning Scholarship Fund management; the building and facilitation of Communities of Practice.

2017- 2018 **Director of Education** – Aardvark Israel Programs

This position involves supervising the formal academic and informal experiential elements of a gap-year program in Israel for students from across the world. Responsibilities include managing and mentoring faculty, academic administrative responsibilities in partnership with the American Jewish University, member of the marketing and recruitment team, and educational vision and leadership of program.

2015-2017 **Director of Instruction** – <u>Lookstein Virtual Jewish Academy</u>, an initiative of <u>The Lookstein Center at Bar Ilan University</u>

This position is to function as the principal of an online school for Jewish studies that supplements Jewish Day School programming in North America and the UK. Responsibilities include managing and mentoring faculty, administrative responsibilities towards partnering schools and their students, consulting on course development, close involvement in marketing, and a leadership role in driving the vision of the program.

2013-2017 **Director of Educational Projects** – Koren Publishers, Jerusalem

Responsibilities include developing educational vision; content writing; educational editing; project management; staff management; delivering professional development; educational consulting; educational sales and marketing.

Publications authored in the Koren Magerman Educational Siddurim series:

The Koren Children's Siddur (and Educator's Companion); The Koren Youth Siddur (and Educator's Companion); The Koren Aviv Siddur (a siddur for the teenage years).

Other publications edited: *The Koren Ani Tefilla Weekday Siddur; The Koren Ani Tefilla Shabbat Siddur; The Koren Ani Tefilla Camp Siddur; The Family Parsha Book.*

2010-2012 **Faculty** (*Shaliach*) – <u>Greenfield Hebrew Academy, Atlanta, GA.</u>

Areas of responsibilities include: Coordinator of Informal Jewish Education; Coordinator of Israel Education; Coordinator of Jewish Studies Curriculum Development; Adult and family education.

2010-2012 **Director of Youth Activities** (*Shaliach*) – <u>Young Israel of Toco Hills, Atlanta, GA.</u>
Areas of responsibility include overseeing youth programming (pre-k to 12th grade including Teen Minyan, Junior Congregations, Bnei Akiva Sniff); managing B'not Sherut,

Teen Committee, and Parents Committees; Adult education.

2009-2010 **Faculty** – Midreshet Devora, Jerusalem.

Teaching areas: Jewish Philosophy and Jewish History.

2009-2010 **Remote Instructor** – Robert M. Beren Academy, Houston, TX.

Through the Remote Teacher Program of the Lookstein Center. Sixth Grade Bnei Mitzvah class.

2001-2010 **Educational Consultant** – <u>The Lookstein Center for Jewish Education in the Diaspora,</u> Bar Ilan University.

Projects include developing curriculum and educational resources, reviewing and scrutinizing of educational materials, remote teaching, contributing to the Virtual Resource Center including the developing of Webquests.

2002-2009 Senior Faculty Member - Young Judaea Year Course Program, Jerusalem.

Responsibilities include the developing and formal classroom teaching of university accredited courses (American Jewish University, CA, USA) including Jewish texts, Jewish history, and Jewish education; staff development and teacher training; curriculum development; educational vision building; guiding educational visits to sites of interest; developing and executing of educational trips abroad; recruitment in UK; as well as various extra-curricular informal educational programs and pastoral duties.

2008-2009 **Educational Researcher -** Melton Center for Jewish Education, Hebrew

University, Jerusalem.

Area of Research: Israel Education in North American Day Schools.

2008-2009 **Educational Consultant** – <u>Authentic Israel, Tel Aviv.</u>

Resource and curriculum development for educational tourism programs.

2000-2002 Freelance Jewish Educator

Various educational institutions in Israel including The Jewish Agency, Young Judaea, Ramah, Bnei Akiva, Melitz, Ta Shma, Midreshet HaRova Includes working with 14-20 year olds on long and short term programs teaching Judaism, Zionism, History, and Hadrachah, organising seminars and producing educational materials

1997-1999 **Jewish Studies Faculty** - Immanuel College, London, UK.

Responsibilities apart from classroom teaching include pastoral duties; co-ordinating informal education within the school; and planning and staffing Israel and Poland trips.

1996-1997 **Director of Youth Activities**- Belmont United Synagogue, London, UK.

Responsibilities include the provision of services to the youth of the community both on Shabbat and during the week, including Shabbatonim, Shabbat services, clubs, informal education activities, liaison with parent community and youth, pulpit speaking to main Synagogue.

VOLUNTARY INFORMAL EDUCATION EXPERIENCE

Previous to embarking on a professional career in Jewish education, I have extensive experience in voluntary participation in various informal Jewish educational programs including work with youth of all ages and Jewish backgrounds. These include B'nei Akiva (both in the UK and in North America), Sinai, Jewish Youth Study Groups (all UK), Yavneh Olami (Israel), and special needs education for NCSY (Israel) and Ravenswood (UK). This involvement included management roles such as being Rosh Snif; Rosh Machaneh, the running of educational trips to Israel and Poland, Hadracha/leadership training; and production of educational resources and materials.

PUBLICATIONS

The Potential of Role-Model Education (2004), in infed.org

The World of the Jewish Youth Movement (2005), in infed.org

The Passover Seder Service as a Paradigm for Informal Jewish Education (2007), in infed.org

Jerusalem – David's Capital (2010), a curriculum unit for the Eretz Yisrael Throughout the Year curriculum (The Lookstein Center) with M. Rosenberg

The Coastal Plain (2012), a curriculum unit for the Eretz Yisrael Throughout the Year curriculum (The Lookstein Center)

The Second Aliyah (2012), a curriculum unit for the Eretz Yisrael Throughout the Year curriculum (The Lookstein Center)

Bezalel's Creativity: Art as an Expression of the Divine (2013), a curriculum unit for the Global Day of Learning

The Koren Children's Siddur (2014)

Educator's Companion: A Guide to the Koren Children's Siddur (2014)

The Koren Youth Siddur (2015)

Educator's Companion: A Guide to the Koren Youth Siddur (2015)

The Koren Aviv Siddur (2017), with D. Stone

Literacy or Inspiration, in Jewish Educational Leadership, (16:1, fall 2017)

Tefilla Literacy vs. Tefilla Inspiration: Reevaluating our goals for Tefilla Education (2017), in

Jeducationworld.com

The Siddur as an Educational Resource for Tefilla Education (2017), in Jeducationworld.com

The Impact of Tefilla Role Models in Tefilla Education (2017), in Jeducationworld.com

Why your program of Tefilla Education should have a social action component (2017), in

Jeducationworld.com

On Rabbi Lord Jonathan Sacks and Education (2018), in Jeducationworld.com

The Koren NCSY Siddur (2018), with D. Stone

Ten Paths to God: A Curriculum based on the teachings of Rabbi Sacks (2018)

Covenant & Conversation, Family Edition 5779 and 5780 (2018-20) a series published by the Office of Rabbi Sacks

Power and Ethics and the Textpeople of Jewish Education (2019) in HaYidion, Winter 2019

Shabbat Shalom! (2019) published by The United Synagogue for Shabbat UK

The Koren Youth Haggada (2020)

The Koren Youth Haggada Parent-Educator Companion (2020)

Ceremony and Celebration, Family Edition 5781 (2020/21) a series published by the Office of Rabbi Sacks

A Manifesto on Jewish Education based on the thought of Rabbi Lord Jonathan Sacks, (2020) in ejewishphilanthropy.com

The BEST: Nelson Mandela, The Long Walk to Freedom, and the thought of Rabbi Jonathan Sacks, in

Tradition: A Journal of Orthodox Jewish Thought (online-only article) (2021)